

# 21st Century Skills in ELT

Hanna (Hania) Kryszewska  
ELT Forum 7th June 2019



*Pilgrims*



EDITORIAL

PILGRIMS NEWS

VARIOUS ARTICLES - YOUNG  
LEARNERS

VARIOUS ARTICLES -  
SECONDARY

VARIOUS ARTICLES - ADULT/IT

VARIOUS ARTICLES - BEING A  
TEACHER

21ST CENTURY SKILLS

LESSON IDEAS

GOLDEN CLASSICS

THE CREATIVITY GROUP

VOICES

PUBLICATIONS

HUMOUR

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# **Project Zero - educational research group at Harvard since 1967**

**First researched the  
development of learning  
processes in children, adults,  
and organizations.**

# Gardner and Perkins Co-Directed Project Zero from 1972-2000

**Multiple Intelligences 1983**

**Teaching for Understanding**

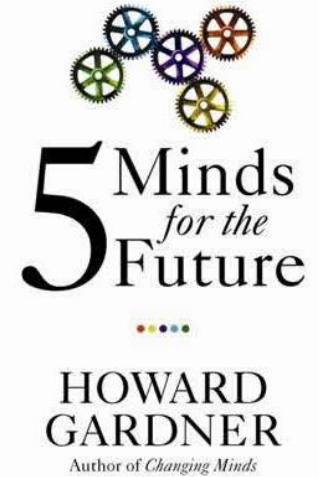
**Teaching through Fine Arts**



# First decade of 21st century Project Zero

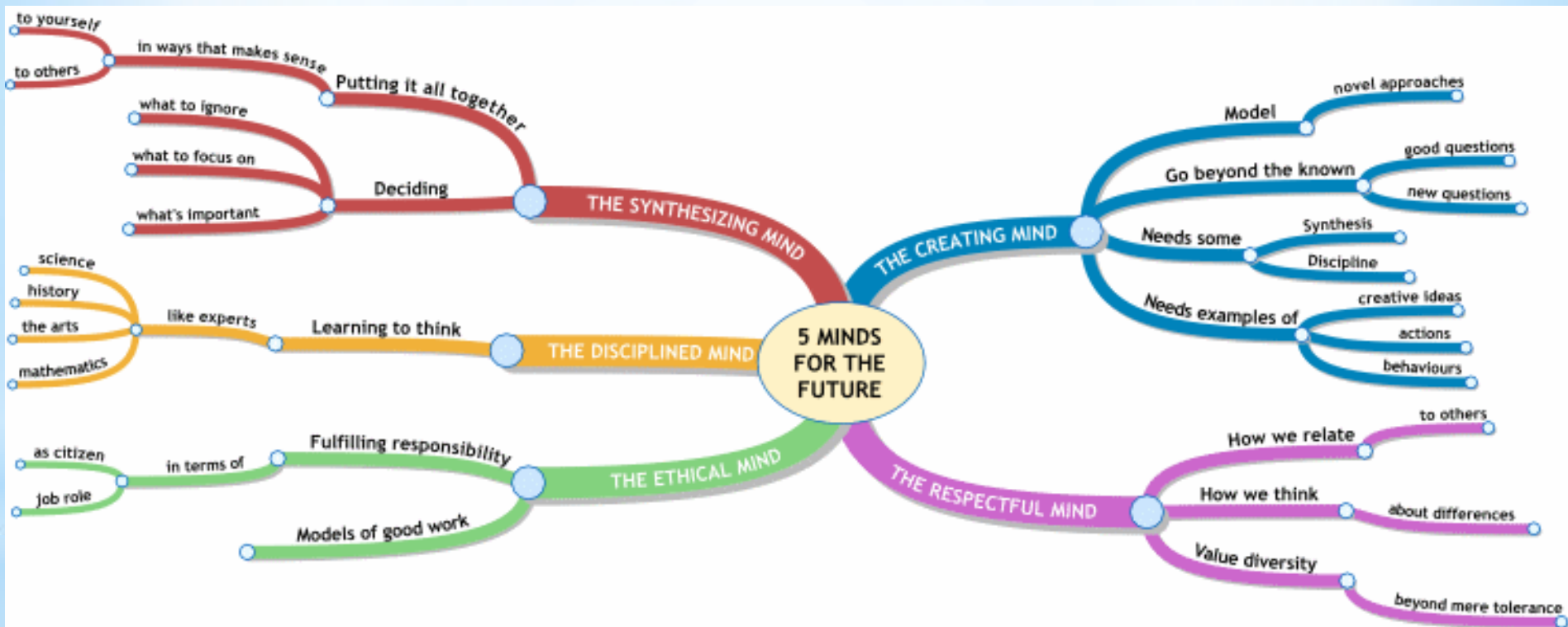
- includes investigations into the nature of intelligence, - understanding, thinking, creativity, ethics, and other essential aspects of human learning
- the mission is to understand and enhance high-level thinking and learning across disciplines and cultures and in a range of contexts, including schools, businesses, museums, and digital environments.

“ I believe that current formal education still remains basically a preparation for the world of the past, rather than a preparation for possible worlds of the future.”



Howard Gardner 2006





RUĞULA

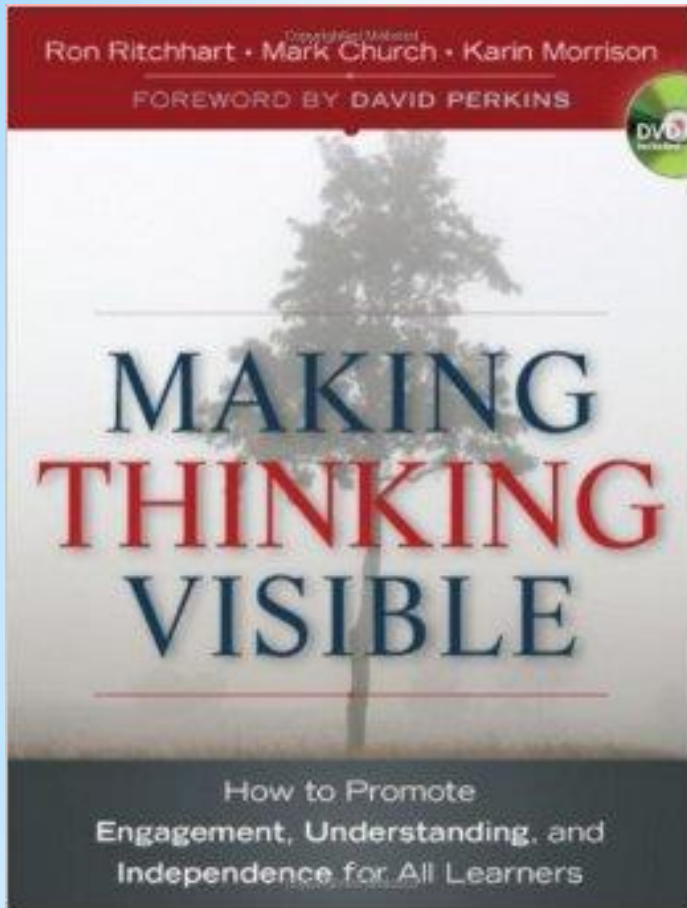
# Project Zero Now - Perkins et al.

1998 The Teaching For  
Understanding Guide

2001 Making Learning Visible

2011 Cultures of Thinking





# Thinking routines

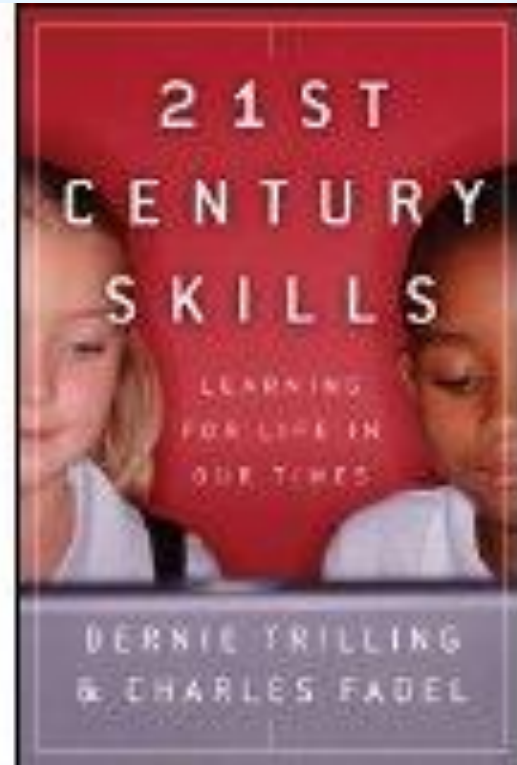
**Another player  
enters the scene**

“ I am calling on our nation’s governors and state education chiefs to develop standards and assessments that don’t simply measure whether students can fill in a bubble on a test, but whether they possess 21<sup>st</sup> century skills like problem solving and critical thinking and entrepreneurship and creativity.”

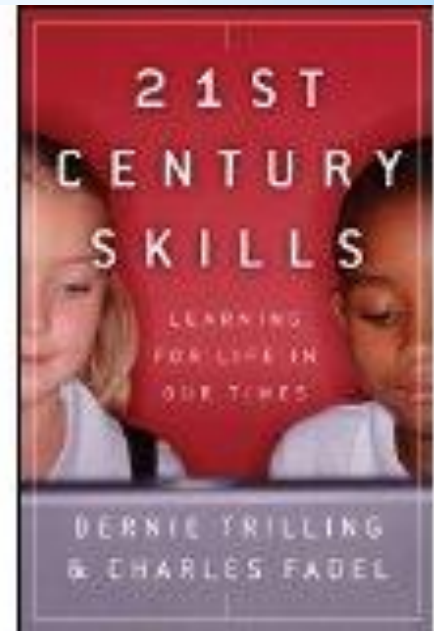


Barack Obama 2009

Bernie Trilling  
Charles Fadel  
Daniel Goleman  
Howard Gardner (MI)  
Ken Robinson  
US Government Officials







Agrarian Age - seasonal /agrarian calendar

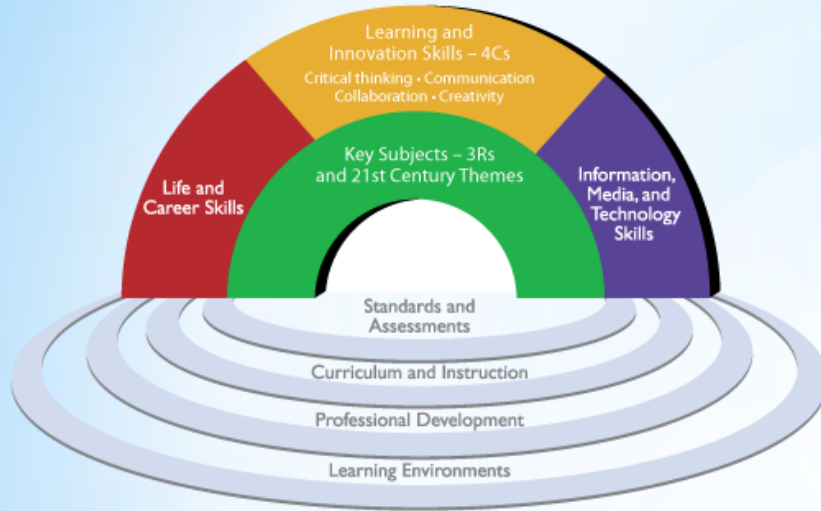
Middle Ages - division into subjects

Industrial Age - clocking in and out, lesson periods

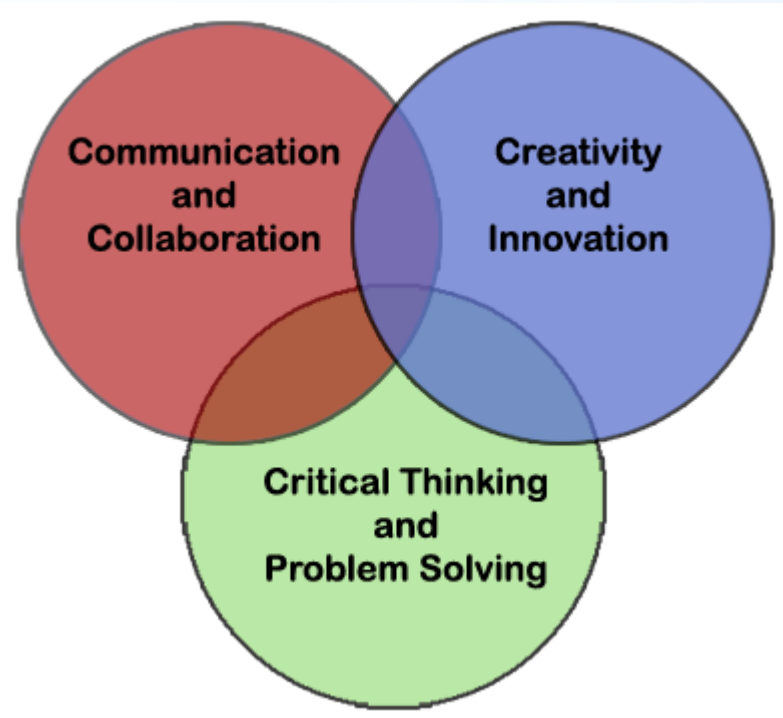
Knowledge Age - transfer of information


## P21 Framework for 21st Century Learning

21st Century Student Outcomes and Support Systems



© 2007 Partnership for 21st Century Learning (P21)  
[www.P21.org/Framework](http://www.P21.org/Framework)



- 
1. Oral and written communication
  2. Critical thinking and problem solving
  3. Creativity and innovation
  4. Collaboration and working in teams
  5. Media literacy and applying technology
  6. Professionalism and work ethics
  7. Leadership and project management

# 1. Oral and Written Communication



backchannel

hold

relinquish

interrupt

repair

share

comment

small talk

language

content

manners

social

cultural





X X X X O X X X X

X X X X O X X X X

**Phone calls: HMRC / HSBC**

# Voices with an accent on trust

Local differences, in public services, in retailing, in culture, become harder to spot. Regional dialect is dying. Yet bucking the trend, regional accents are enjoying a vogue, which is being fostered by the business community.

<http://www.independent.co.uk/voices/leading-article--voices-with-an-accent-on-trust-1302765.html>

Welsh - legal and insurance companies

Scottish - classless, educated and warm;  
trustworthy and competent (HMRC)

Yorkshire - mean, tight fisted, will look  
after your money (banks)

Irish - warm and trustworthy (helplines)

# Writing genres



There you go!

Cover mail II MA

Dear Professor Kryszewska,  
Here is our vocaroo assignment:

<http://vocaroo.com/i/s06fxk02qB8H> - the first

person speaking in the dialogue is Pxxxx Mxxx, the second, Jxxxx Cxxxxx. We are very sorry for extra 52 seconds, but we wanted to talk about all the mentioned subjects explicitly.

Kind regards,

Jxxx Cxxxxx

I BA Translation Studies

Group I

Dear Ms: Kryszewska

I am writing to you to apologise about delayed homework. I was really sick: I had a running nose, a cough and a stomach ache. Also I had high fever. And I could not write it and I have a sick leave which I gave it to the admission office. you will find the homework in the attachment and I hope that my apologise will be kindly accepted.

Yours faithfully,

Negotiate the grade

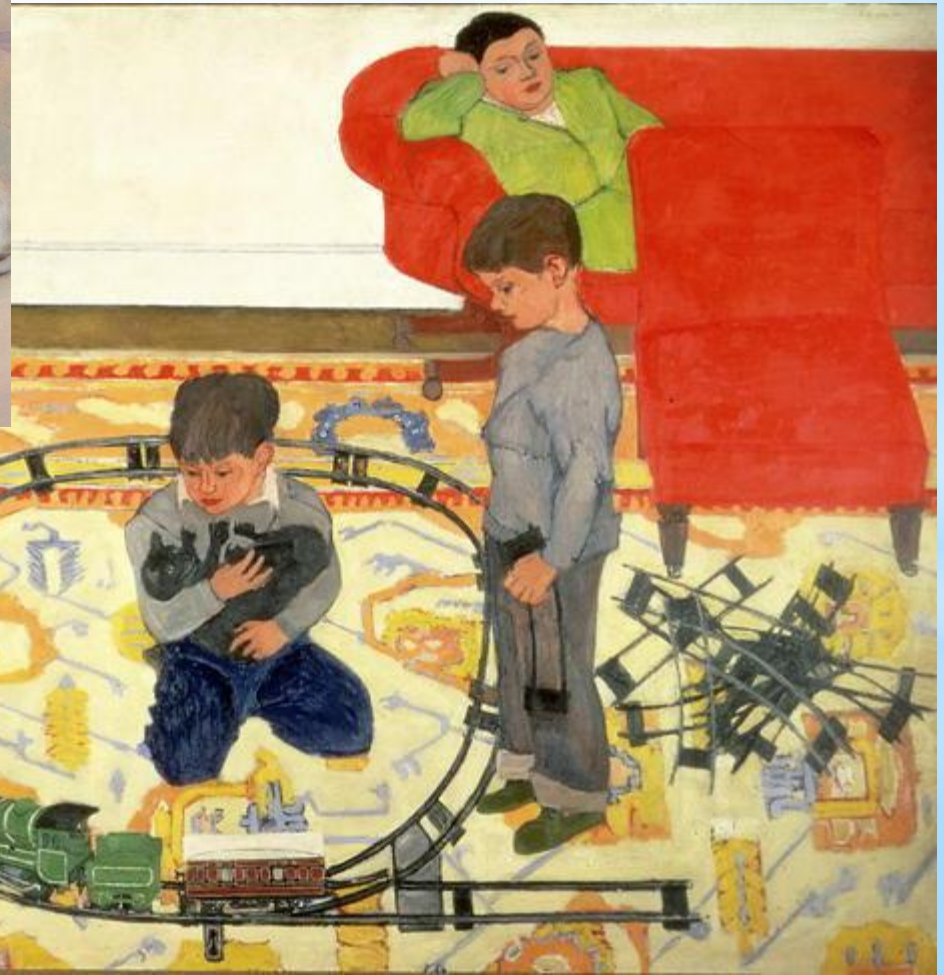
**Pre-med tasks**

## 2. (Critical) Thinking

(Y)AKOG

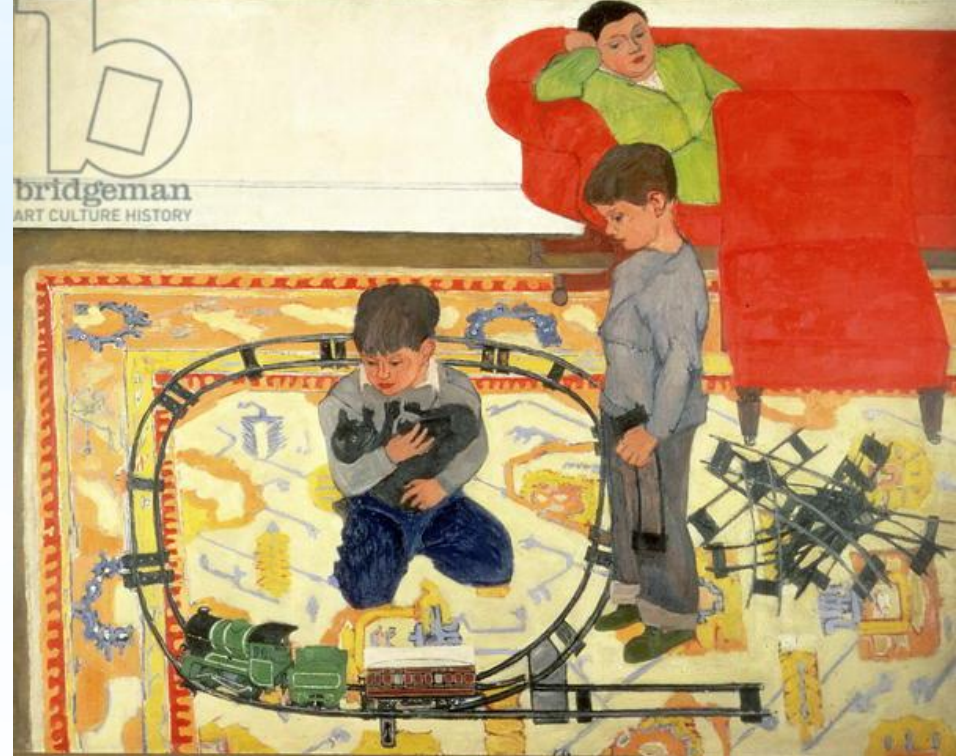








Comparisons  
Categorising  
Sequencing  
Focusing attention  
Memorising  
Exploring space  
Exploring time  
Exploring numbers  
Creating  
associations  
Cause and effect  
Solving problems



**Comprehension**

**versus**

**Understanding**





# L O N D O N

London is the capital of England. It is in the south-east of the country, on the River Thames. There are more than twenty bridges over the Thames in London! It is an exciting city and it has lots of famous old buildings, museums, theatres, cinemas and beautiful parks.

1. \_\_\_\_\_

About 7 million people live in London and they are usually friendly and helpful to visitors. London has more than 25 million tourists every year!

2. \_\_\_\_\_

In London, you can eat food from all over the world. There are lots of Italian, French, Greek, Chinese and Indian restaurants. Fast food is very popular – hamburgers, pizzas, and (very English!) fish and chips.

3. \_\_\_\_\_

The weather in London is never very hot or very cold. Summer is from June to August and the maximum temperature is 25°C. In the winter (December to February), it is wetter and colder (maximum 10°C), and it sometimes snows.

4. \_\_\_\_\_

There are lots of places to visit in London. Young people like Madame Tussaud's (models of famous people), the Museum of the Moving Image (films and TV), Rock Circus (the greatest rock show in the world) and Segaworld (an exciting video theme park).

5. \_\_\_\_\_

London has got lots of really nice shops. Good things to buy are chocolates, biscuits, tea, sports clothes, warm jumpers – and raincoats!



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# M



**T/F**

*Mentioning Nero in this context makes a biblical reference.*

Brunch: if Nero were around today, he'd be "eating" it while Rome burned to the ground.



# Open Questions

Which phrase echoes the phrase '*used to*'?

The Baftas' lack of ethnic minorities and working-class people used at least to play on the organisers' conscience. Now they've taken a step back from that

Describe in your own words '*a strapless column*'.

.... and a circus surrounding every female star who poses on a red carpet in a strapless column and no coat in February.

What word or phrase in the paragraph exemplifies ‘*born with immense advantages*’?

But this year’s Bafta ceremony wins no awards if you happen to think that the film industry should strive to reach out to the world we live in, rather than reflect the closing down of the opportunity for those not born with immense advantages. The entire event was not solely white and posh, but a lot of it was. And why did we need a blooming prince to drone on at the event?

strangers on a train

1. Explain in your own words the meaning of the word "thronged".
2. What does the comparison to sheep indicate?
3. Paraphrase: "yak, yak, yak of my voice".
4. What is meant by an "Irish conversation". Describe in your own words.
5. What is a "commotion"? What other English word could you use?
6. Why is the narrator saying that she "groaned with the train"? What caused it?
7. What are fags?
8. What was the connection between ~~narrators~~ the subject of the book the narrator was publicizing and the situation on the train? Why is it humorous?
9. What does the phrase "calorific overindulgence" suggest?
10. What is a "dummy"? Offer a synonym.
11. Explain why the situation on the train was so shocking.
12. Why the narrator described the girl as "haunted"?

# 3. Creativity and innovation



<http://www.hltmag.co.uk/apr15/index.htm>

C Group - Home x

thecreativitygroup.weebly.com

# THE C GROUP

Home

Manifesto

News

Conferences & Events

Creative Projects

Publications

Group Members


Contact Us

CREATIVITY FOR CHANGE IN LANGUAGE EDUCATION

## WELCOME TO THE C GROUP

The C Group is an independent and informal grouping of EFL professionals. It aims collaboratively to share information, promote reflection and inquiry, and encourage action through more creative and open teaching practices.

[Read more](#)



### ABOUT US


The C Group is not so much an organization with a dogma but a collection of individuals and a cluster of ideas – many of which the members hold in common. The initial point of contact is our shared

### OUR AIMS

**Information function:** to act as a clearing house for the diffusion of information between and among its members.

**Activity function:** to take positive action to promote creative teaching and learning through publications, interactive events, projects and professional networking.

**Support/ Educational function:** through a) and b) above to reach



group.weebly.com

»

Motherhood, K...

Zyrra sophie Di...

Pielęgnacja i hig...

The C Group - ...

5 Windows Ex...

Skype™ - hanna...

Microsoft Power...

PL

17

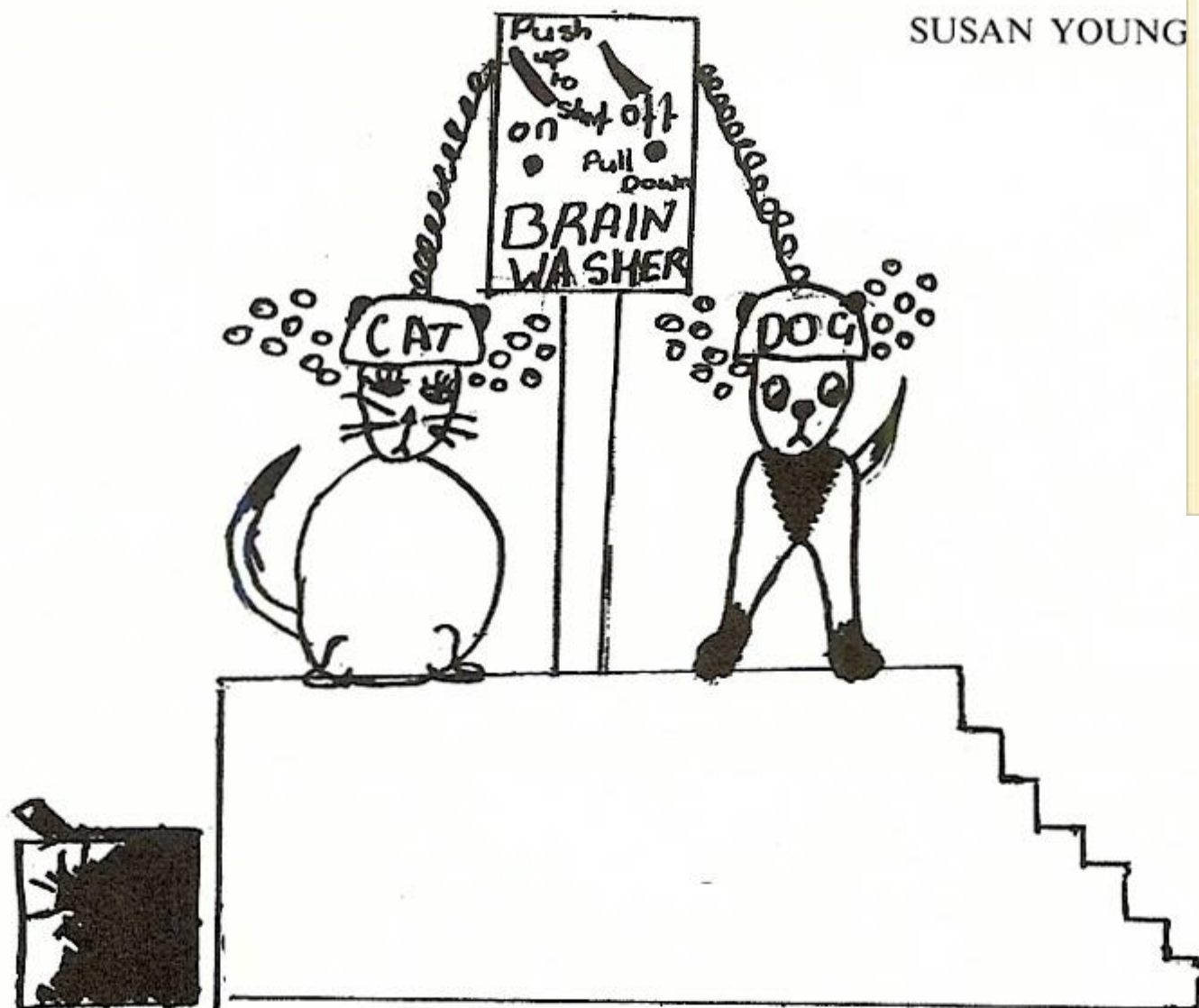






# Stop a Cat and a Dog Fighting

SUSAN YOUNG



# CHILDREN SOLVE PROBLEMS



EDWARD DE BONO





Old things .... new uses





<http://www.aljazeera.com/news/2016/02/afghan-boy-messi-bag-shirt-excited-meeting-160201072656464.html>



<http://www.birminghampost.co.uk/news/local-news/new-coffee-pod-opens-old-9783297>







<http://www.dailymail.co.uk/femail/article-3511371/Designer-course-millionaire-creating-showstopping-dress-SKITTLES.html>



## Plate Hangers



<http://www.goodhousekeeping.com/home/tips/a25330/new-uses-safety-pins/>



<http://www.containerhomeplans.org/2015/04/what-i-wish-id-known-before-building-my-shipping-container-home/>



[..\..\YouTube\Funny Flip CD Glasses Compilation \(JourneyFreaks.com\).avi](#)





Maciej Mańka



Mateusz Mach



Jack Andraka



Eesha Khare



Maciej Mańka

Mateusz Mach

Jack Andraka

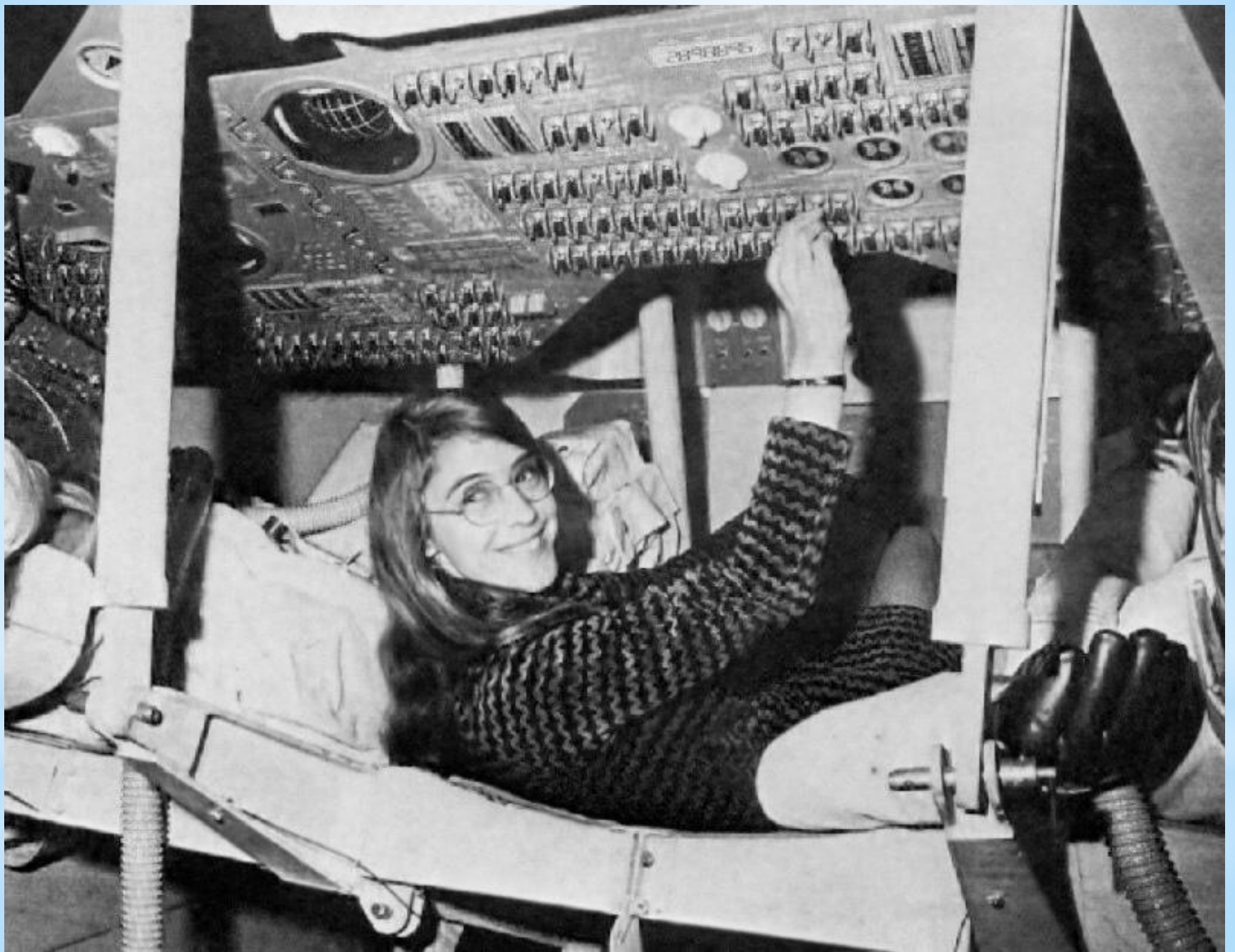
Eesha Khare

Improved 'lung on a chip'

App for deaf people

Test for pancreatic cancer

Electrochemical supercapacitor



# Margaret Hamilton

1971

On November 22, 2016, she was awarded the Presidential Medal of Freedom by U.S. President Barack Obama for her work leading the development of on-board flight software for NASA's Apollo Moon missions.

[https://en.wikipedia.org/wiki/Margaret\\_Hamilton\\_\(scientist\)](https://en.wikipedia.org/wiki/Margaret_Hamilton_(scientist))

What is your passion and how can you turn it into a creative contribution to other people's lives?



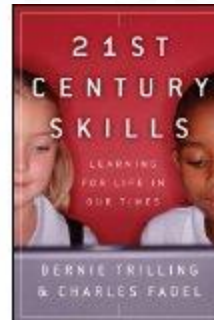
# BALTIC GAMES



# 4. Collaboration and working in teams

# Project Work

## SARS Project Dutch Garden Project



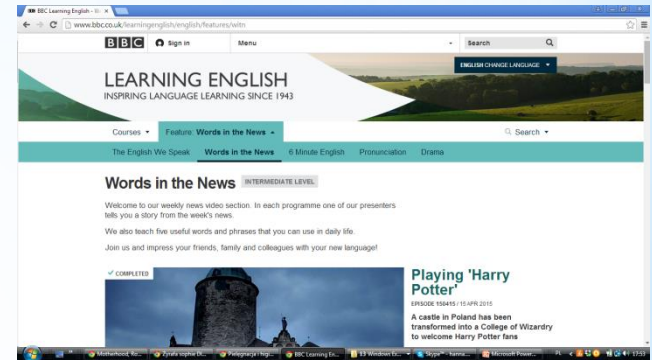
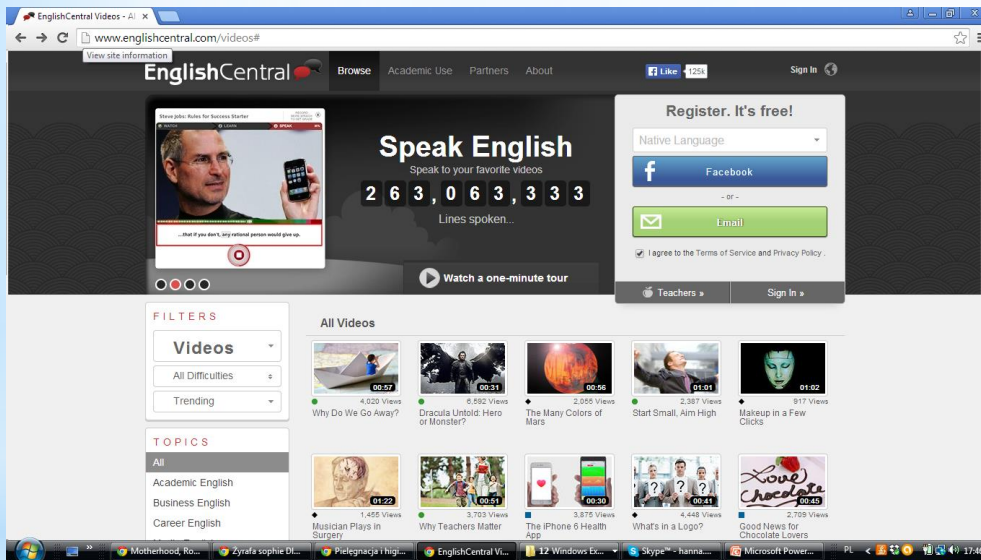
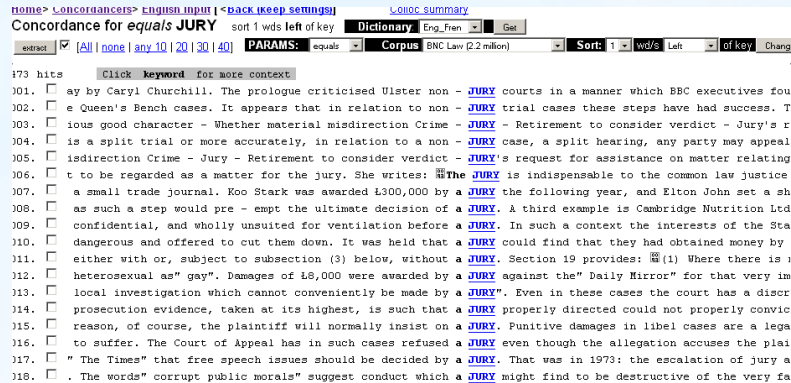


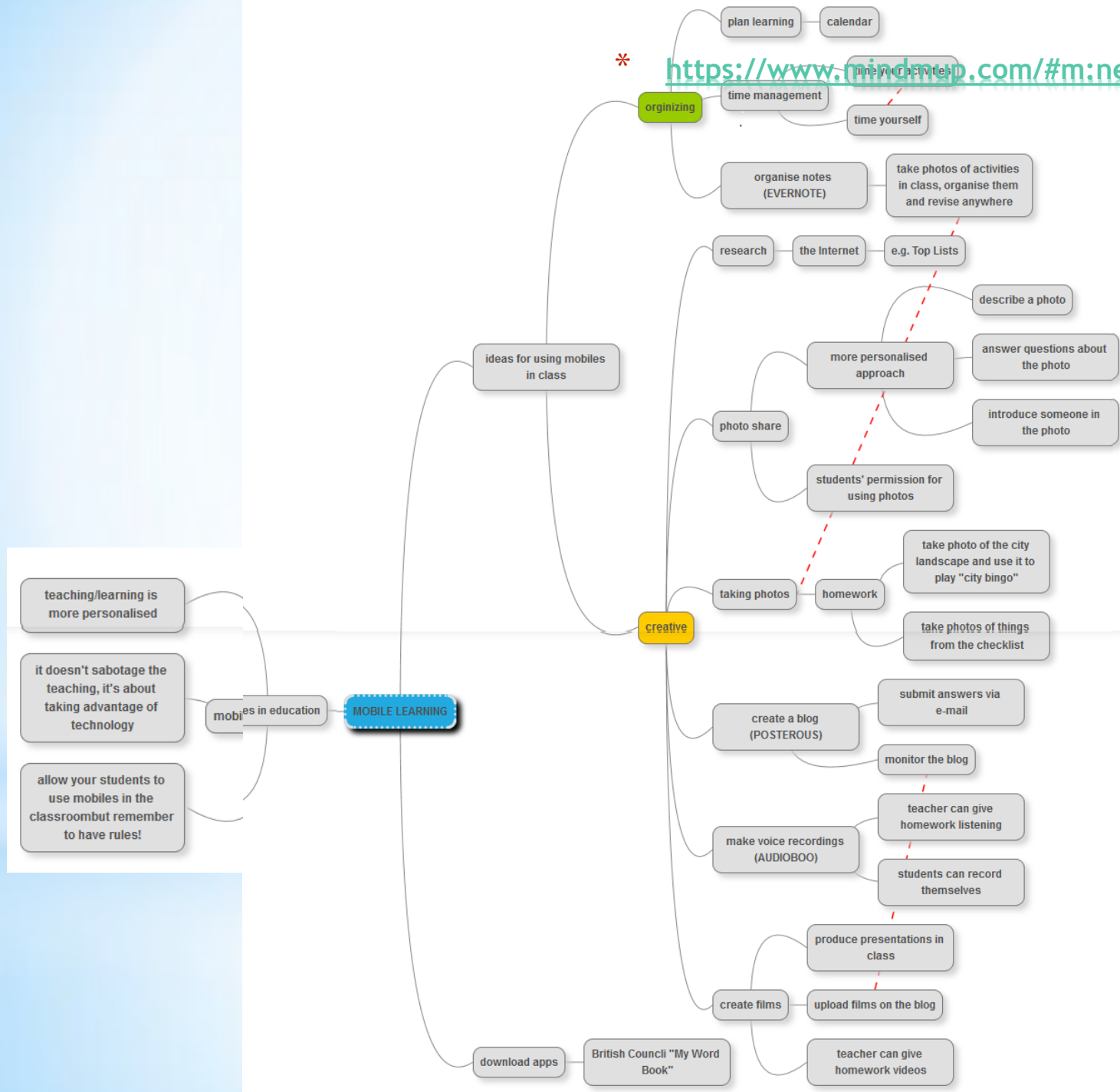


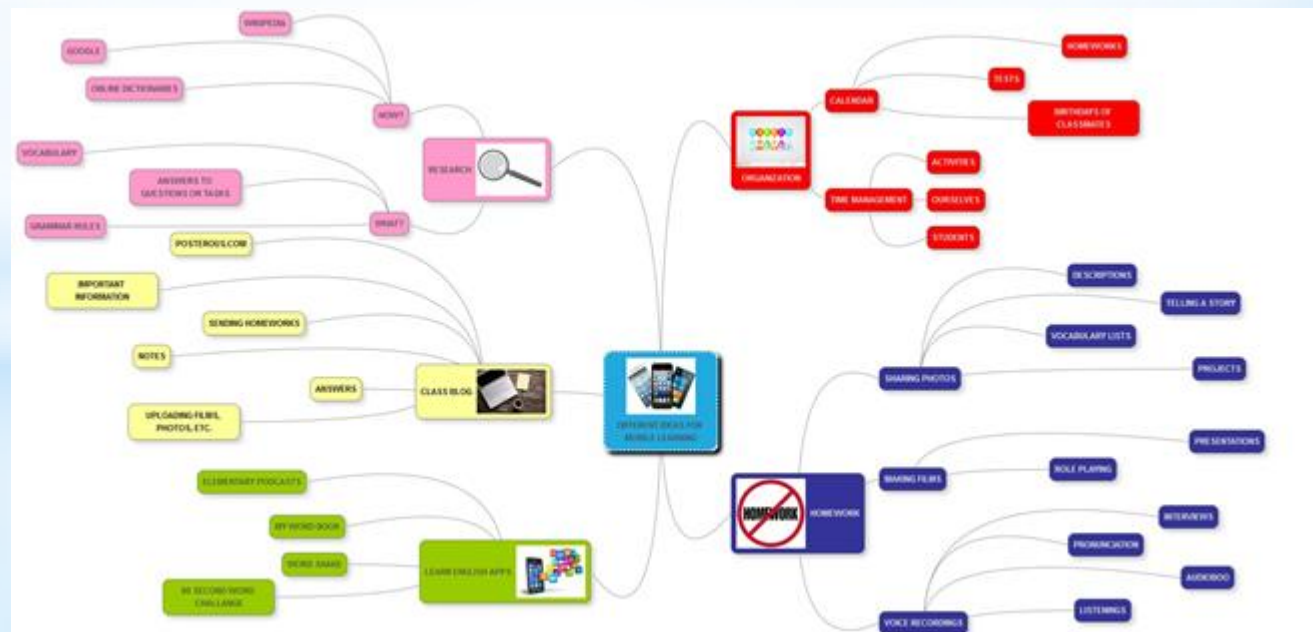
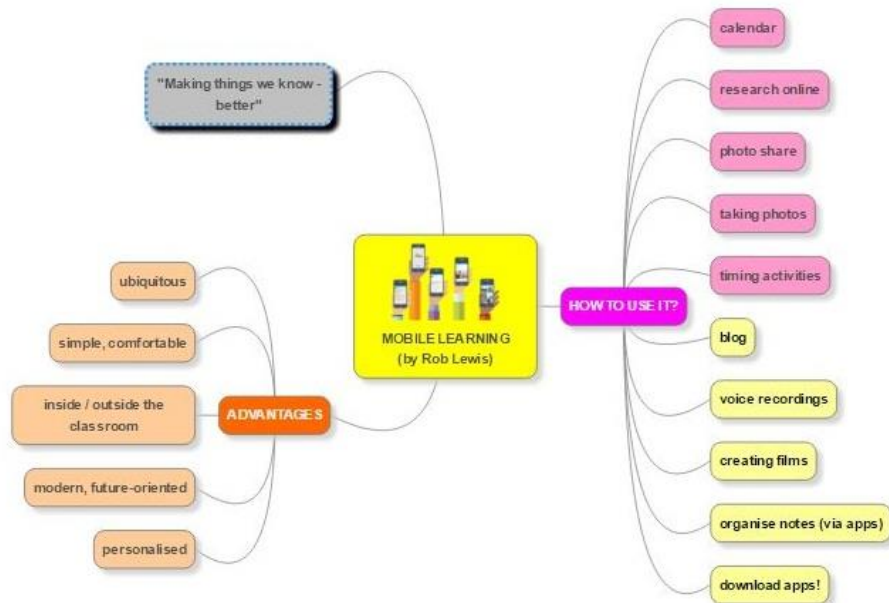
<http://www.dailymail.co.uk/femail/article-3343704/Share-Dignity-calls-women-donate-old-handbags-filled-hygiene-products-homeless.html>



# 5. Media literacy and applying technology









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https://rewordify.com

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Your total points: 8 ★★★★★ Read and learn words to earn points! | ? | X

Enter English text or a web page to simplify:

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**Rewordify.com** is powerful, free, online software that improves reading, learning, and teaching. This site can:



# eTwinning

[aspirepublicschools.org/media/filer\\_public/2013/07/22/aspire-blended-learning-handbook-2013.pdf](https://aspirepublicschools.org/media/filer_public/2013/07/22/aspire-blended-learning-handbook-2013.pdf)



## BLENDED LEARNING 101

### HANDBOOK

# Computer and IT competences in junior high school in Poland

How to use a computer

Accessing information and evaluating it

Managing information

Transforming information

Creating information

Sharing information

Using information in a safe way

<http://www.ibe.edu.pl/pl/media-prasa/aktualnosci-prasowe/424-cyfrowa-rzeczywistosc-polskich-gimnazjalistow>

**Preparing presentations**

**Writing assignments**

**Group work with learners from the same school**

**Organising / managing own time and work**

**Filling in worksheets or doing exercises**

**Writing tests**

**Writing about own learning**

**Group work with learners from other schools**



1. **The right to remove** - every child or young person should have the right to easily edit or delete content they have created.

2. **The right to know** - children should know who is holding or profiting from their information and whether it is being traded.

3. **The right to support and safety** - young people should be confident that they will be protected from illegal practices and supported if confronted by troubling scenarios online.

4. **The right to digital literacy** - young people should be given the right to access both knowledge of the internet and critiques of it so as to be able to deal with changing social norms.

5. **The right to conscious and informed choices** - kids need to learn how to find the creative parts of the internet, but also learn how and when to disengage.

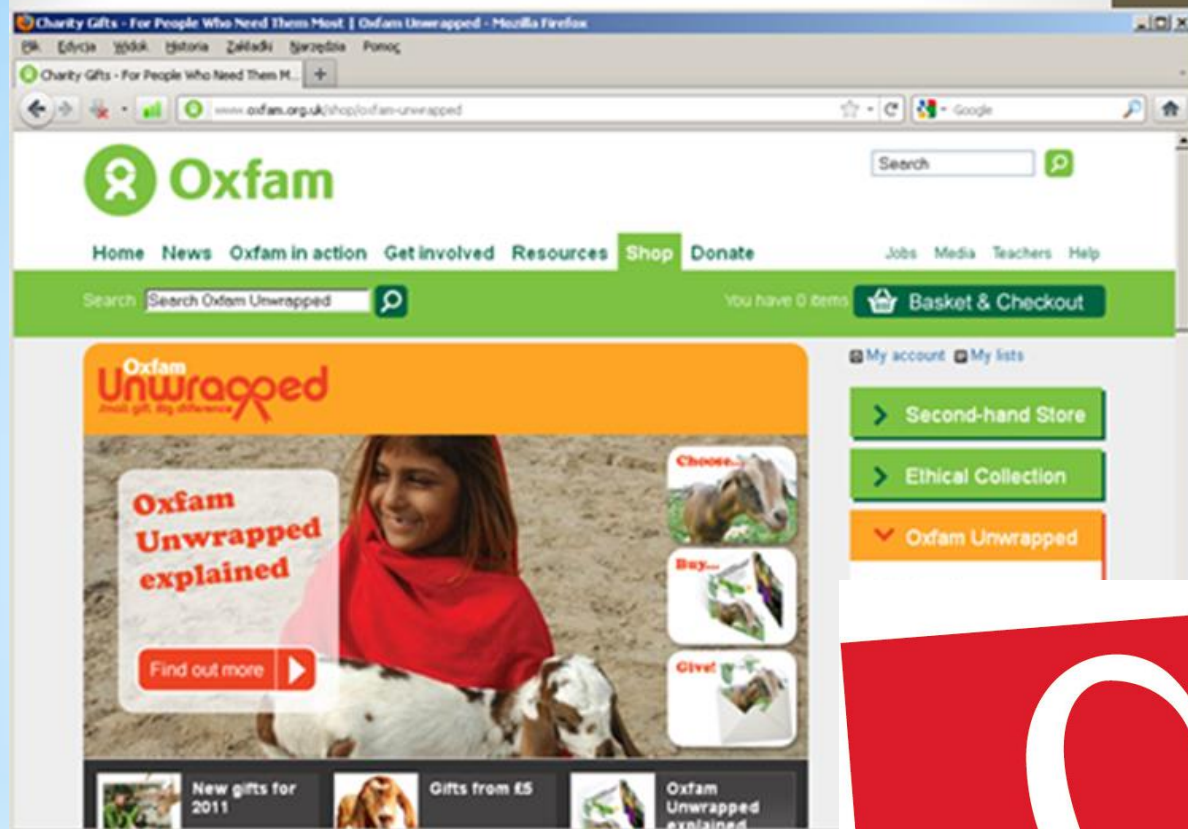
\*iRights

# 6. Professionalism and work ethics

Values

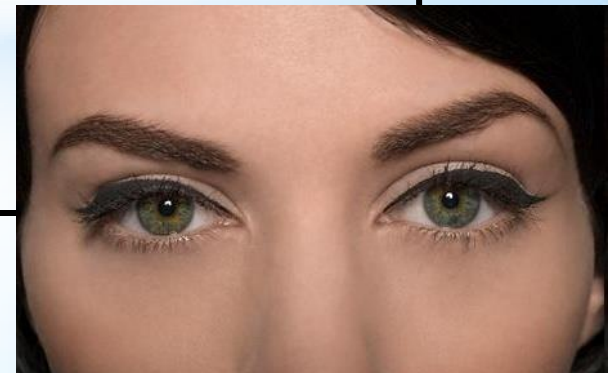
and

ethical issues



# The eyes have it for making people behave more honestly

The Guardian





## Xiao filial piety

- Regularly take your parents to the doctor.
- Give them money for small expenses.
- Help your parents fulfill their childhood dreams.
- Visit friends, family and other people with `them.
- Often take their photos.

# **7. Leadership and project management**



Focus



Simplify



Take  
Responsibility  
End to End



When Behind,  
Leapfrog



Push for  
Perfection



Tolerate Only  
"A" Players



Engage  
Face-to-Face



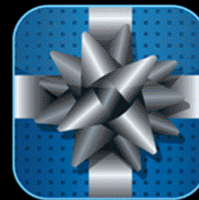
Put Products  
Before Profits



Don't Be a  
Slave to Focus  
Groups



Bend Reality



Impute



Combine the  
Humanities with  
The Sciences



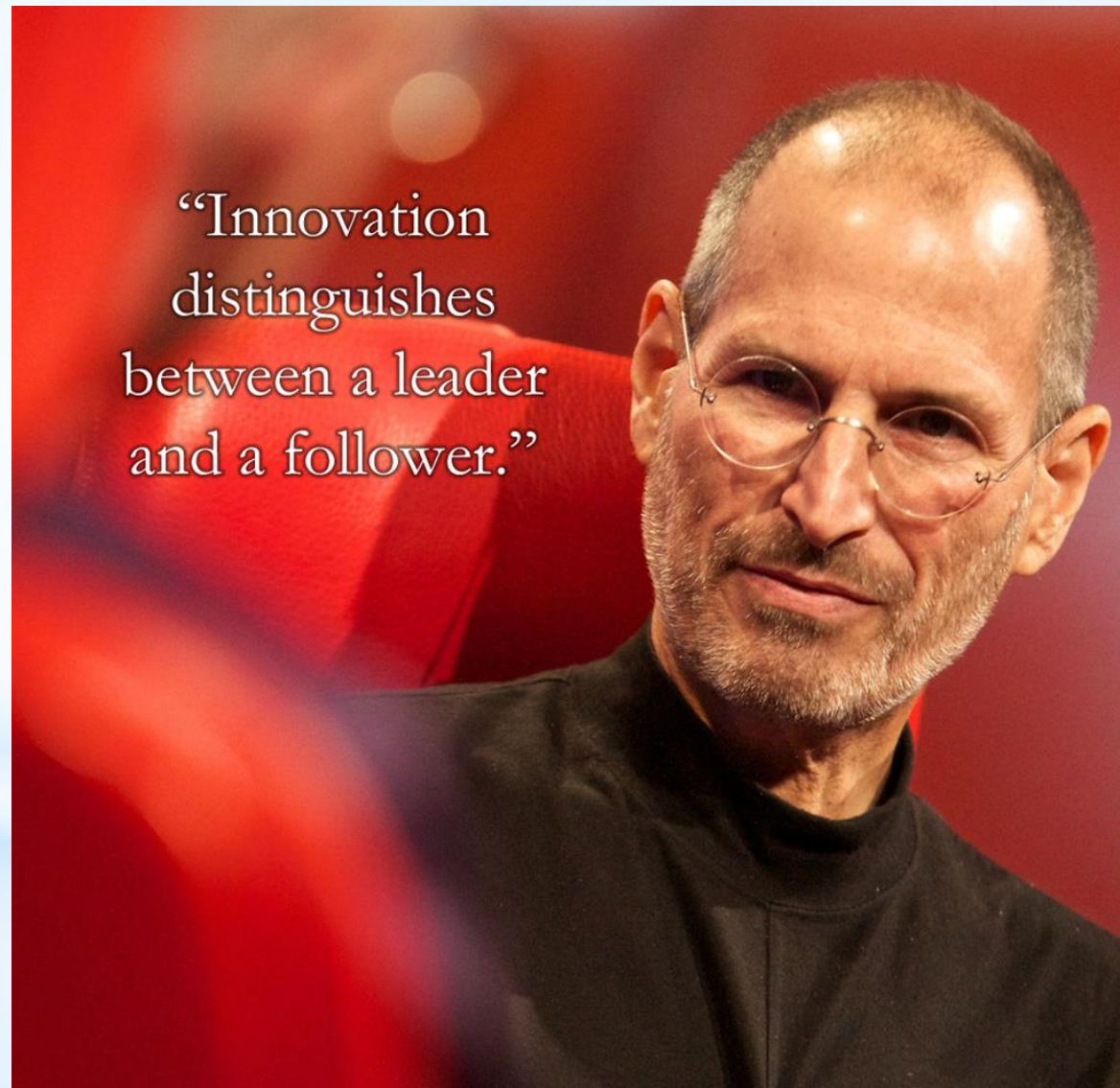
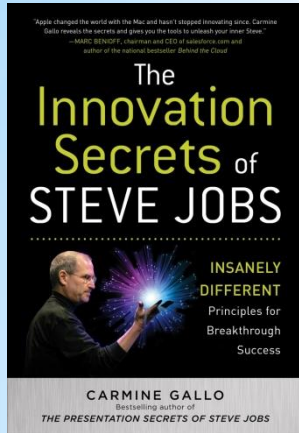
Stay Hungry,  
Stay Foolish



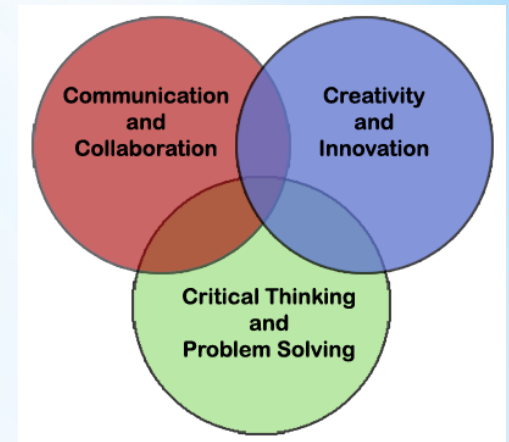
Know Both the  
Big Picture and  
The Details

1. Do what you love.
2. Put a dent in the universe.
3. Kick start your brain.
4. Sell dreams, not products.
5. *Say no to 1,000 things.*
6. Create insanely great experiences.
7. Master the message





# Summing up...



1. Oral and written communication
2. Critical thinking and problem solving
3. Creativity and innovation
4. Collaboration and working in teams
5. Media literacy and applying technology
6. Professionalism and work ethics
7. Leadership and project management

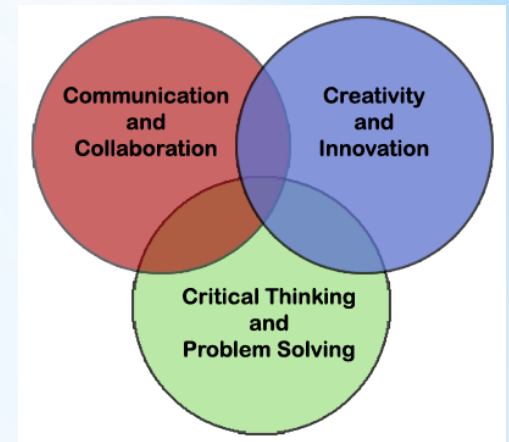
Thank you ☺

*Pilgrims*

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# Summing up... ???



1. Oral and written communication
2. Critical thinking and problem solving
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# Spanish teachers at Pilgrims Advanced course 2018 - oral assessment of mediation

The change in terminology from the 'four skills' (Lado, 1961) to the four modes of activity: **reception, interaction, production and mediation** implies more than just adding a fifth 'skill'. It recognizes the unique role of the social dimension in language. Interaction is not just the sum of reception and production, but introduces a new factor: **the co-construction of meaning**. Mediation takes this aspect, i.e. **the awareness of the dynamic nature of meaning** making to another level. In fact, it integrates and goes further than the co-construction of meaning by underlining the **constant link between the social and individual dimensions** in language use and language learning

Perhaps the most significant point about the descriptors for the new mediation categories is precisely that (...) their relevance is **not confined to the teaching of foreign/second languages**. Rather, an interpretation of mediation more in line with educational literature within and beyond the language field leads to a definition of **mediation competences that are potentially relevant to all types and contexts of language use**. This is a significant, and **deliberate, departure** from the targeting of the original illustrative descriptors, which **were specifically designed in relation to the foreign/second language classroom only**.

It will be noted that although the CEFR was designed, and has been used, above all in relation to the **learning of foreign languages**, it presents a model that is just as **valid for all other forms of language communication**.

This is why it can be incorporated as it stands into the model with **its broad social and educational scope** that is being analysed here'.



**Even more?????**

## Playing Games Can Build 21st-Century Skills. Research Explains How.

Feb 12, 2019



## Game-Based Learning Is Changing How We Teach. Here's Why.

sponsored content from Minecraft: Education Edition

Feb 4, 2019



**“We have not figured out how to prepare youngsters so that they can survive and thrive in a world different than one ever known before.”**

Howard Gardner

# Thank you



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*Pilgrims*

[www.hltmag.co.uk](http://www.hltmag.co.uk)



# *The C Group*

## *Creativity for change in Language Education*



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*More information and membership:*

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