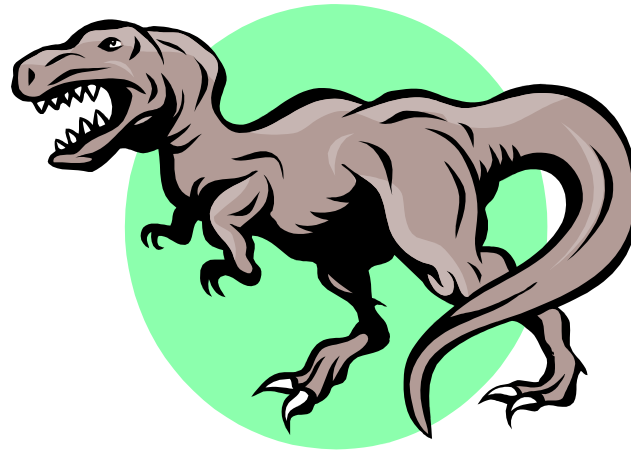


Please help me to learn in ways that are
meaningful for me.....

Phil Dexter

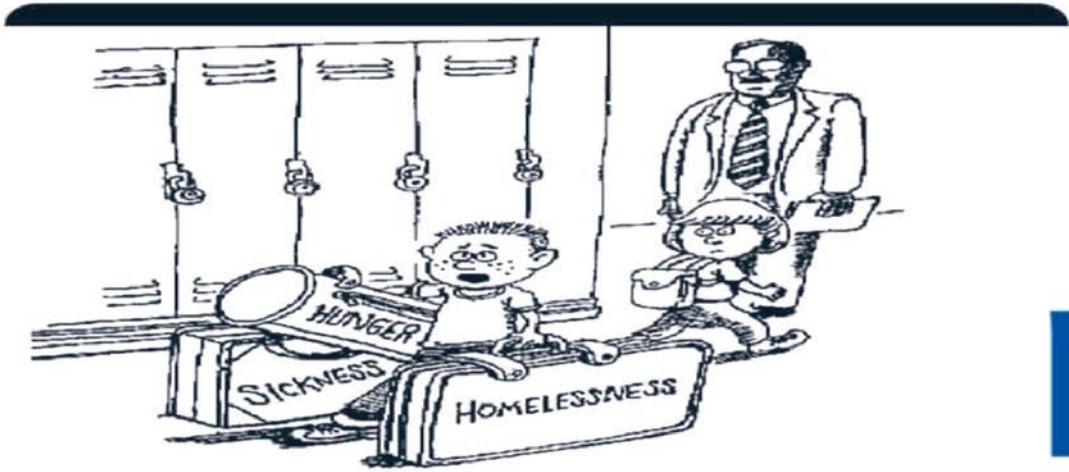
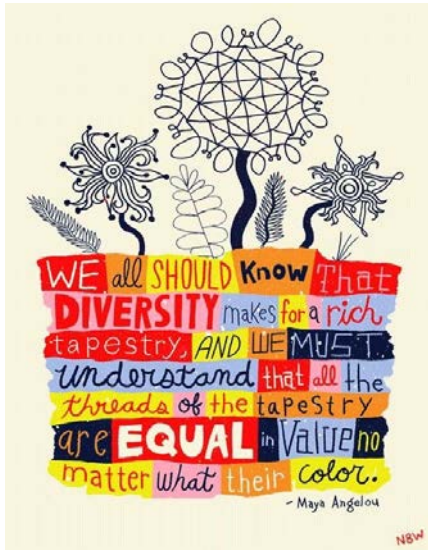
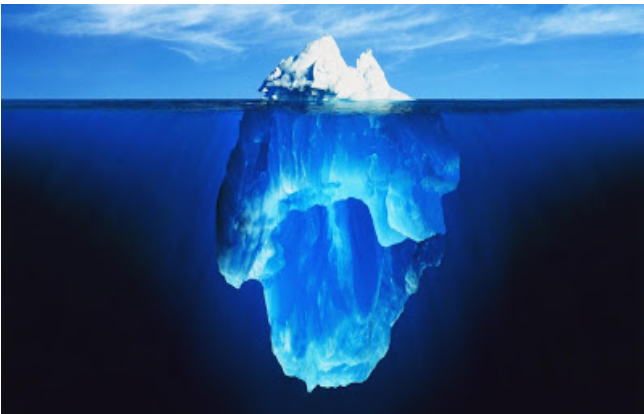
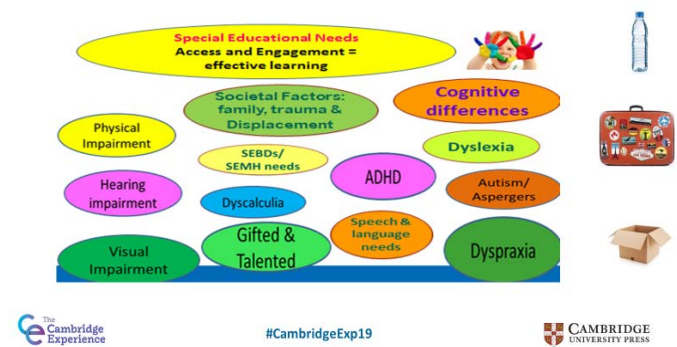


How a learner feel? why learning can be a struggle



Social emotional learning meeting complex needs

Special Educational Needs Labels? Helpful?



*"Could someone help me with these?
I'm late for math class."*

Scott Spencer



What state are you in for learning?
Where will you place yourself?



Are our resources representative of our learners?



NOT EVERY
DISABILITY IS
VISIBLE.

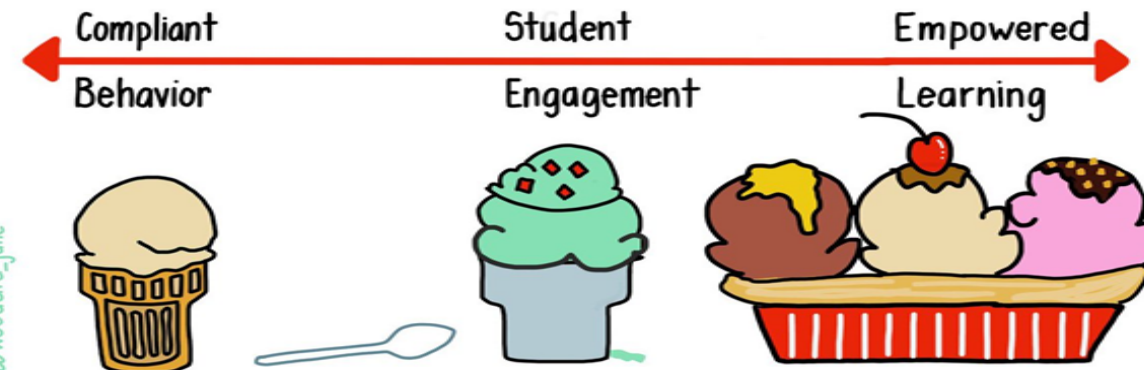


LOVE MAKES *a* FAMILY

Every picture tells a story – the learner's voice



The Compliance to Empowerment Continuum IN MEASURABLE TERMS by Julie Woodard



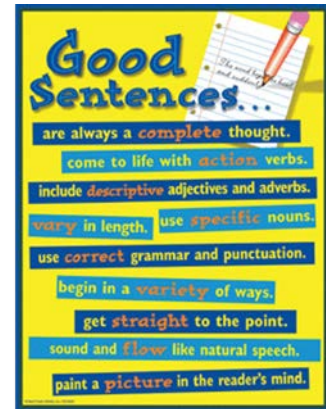
Encourage the aesthetic
NOT the anaesthetic

Design your school holiday camp

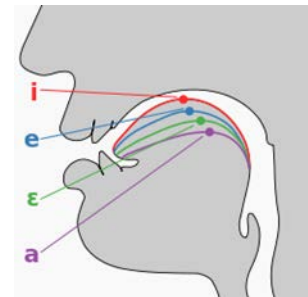


Colour coded sentence making

The blue laughing cat sleeps happily as
the dog eats her lunch under the bed



verb
adverb
noun
pronoun
adjective
vowel
consonant



Articles	Adjectives	Nouns	Verbs	Prepositions	Adverbs
----------	------------	-------	-------	--------------	---------



The least we can do – Christy Moore

**The least we could do - is make the world a better place, not just for a few
but all the human race; to end wars and quarrels make John Lennon's dream
come true, to build a new set of morals - it's the least we could do;**

**show some love and compassion - when people are feeling low,
make it not just a fashion that may come and go; bring an end to oppression
it imprisons the truth, and be free without expression
– it's the least we could do;**

**so follow his rainbow - deep into the evening sun, and pray that its' colours - will together blend as one;
seek and we may find - the dream he loved to pursue, a peace for all mankind - it's the least we could do;
so follow his rainbow - deep into the evening sun, and pray that its' colours - will together blend as one; seek
and we may find - the dream he loved to pursue,**

a peace for all mankind – it's the least we could do

My country – my values.....

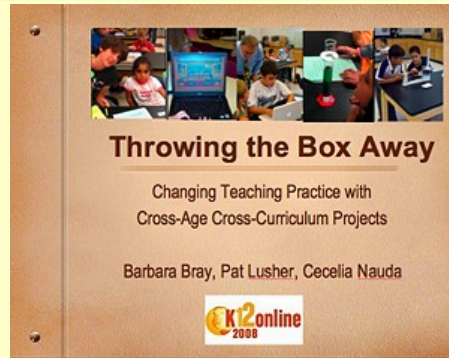
Values
Calmness Carefulness Achievement Diversity
Competence Learning Determination
Responsibility Adventure Self-reliance
Altruism Loyalty Resourcefulness
Discretion Self-respect Love Sincerity
Self-control Sensitivity Articulacy Kindness
Accountability Respect Flexibility Creativity

0 20 40 km
0 20 40 mi



A global rights based curriculum vs traditional curriculum

Food
Water
Clothing
Housing/building
Transport
Health, wellbeing and relationships
The earth, solar system and universe
Life on earth
Sources of energy
Communication and technology
Literature, arts and music
Work and activity
Ethics, power and government



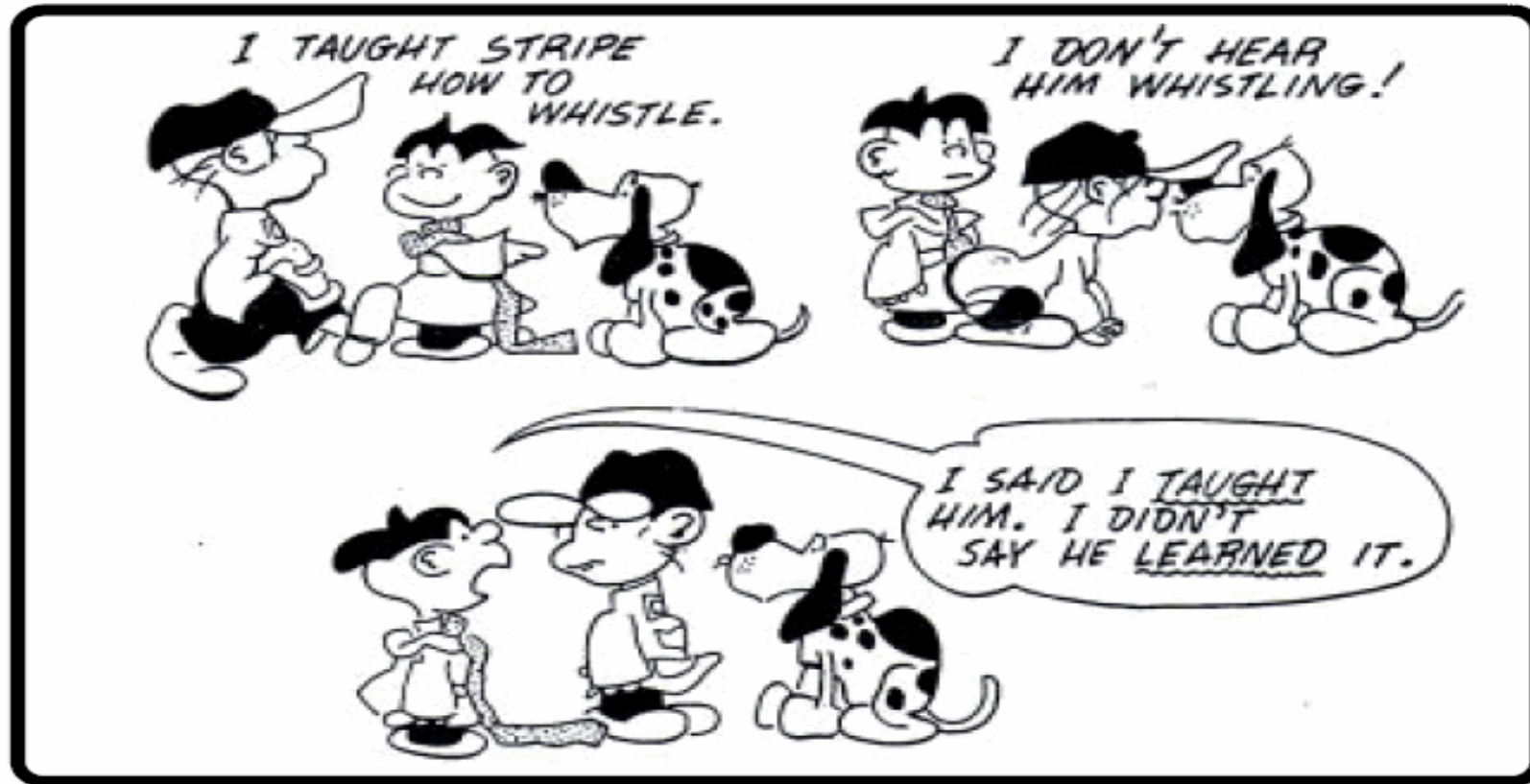
Mathematics
Language and literature
Modern Foreign languages
Physics
Chemistry
Biology
History
Geography
Design and Technology
Art
Music
Religion
Physical education
Person, Health and Social Education



Monday	Tuesday	Wednesday	Thursday	Friday
LUNCH				

Managing learning – a process not an event

(Source unknown.)



6 Golden Rules for Engaging Students



1 Make It Meaningful

2 Foster a Sense of Competence



3 Provide Autonomy Support

4 Embrace Collaborative Learning



5 Establish Positive Teacher-Student Relationships

6 Promote Mastery Orientations



@sylviaduckworth

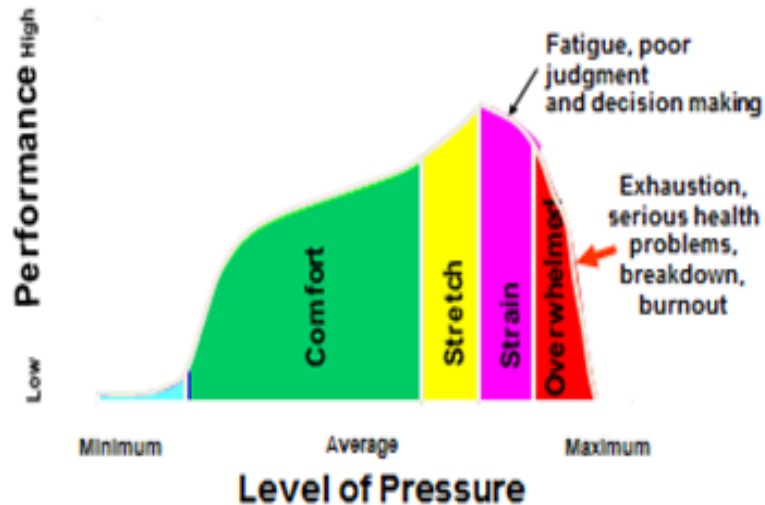
By Nicolás Pino James bit.ly/6GoldenRulesEdu



Social emotional support for teachers.....

A sense of
self and
belonging

Pressure Performance Curve



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Using (all) technologies

- New literacy new opportunities



- User choice
- optional display



- Work on your own or with others