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# Teaching Critical Thinking in the Context of Political Rhetoric

A Guide for Classroom Practice

**Joseph Sanacore**, Professor, Long Island University, Brookville, NY

This book highlights the value of critical thinking as a way to navigate this difficult and frustrating terrain, so that students grow and develop as knowledgeable, independent thinkers. Strategies presented include student reflection based on experience, moving from narrow to broader perspectives, and using graphic organizers to build and activate knowledge before, during, and after instructional activities. With the instructional guidance and activities presented in this short, easy-to-apply volume, teachers can give students the tools they need to negotiate the often-murky waters of political communication.

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