



## CALL FOR PAPERS

### Teacher and Translator Training Conference, Poland, 2-3 December 2022

The Teacher and Translator Training Conference aims at creating a venue for exploring the challenges and opportunities offered by these two domains. In two parallel sessions (Teacher Training, Translator Training) we want to review the currently dominating and emerging trends in preparing future teachers or translators for the challenges they will face on the job market.

These include theoretical considerations, teaching methods (during online or intramural instruction), assessment and evaluation of students' work, including their BA, MA and Ph.D. projects.

Thus, we welcome proposals for papers (20 minutes), posters (10 minutes) and panel sessions (3-4 participants) addressing these and other issues connected with teacher training or translator training.

Selected conference papers should be published in two separate volumes of peer-reviewed collection on teacher training and translator training.

Languages of the conference: English, Polish

Suggested abstract length: 500 words

Suggested topics:

- Current challenges of university programmes in modern language: expectations vs changing realities
- Teaching foreign language to prospective teachers and translators
- Online teaching in the academic environment: challenges and opportunities
- Methods of teaching and assessing students' progress
- Interlinguistic mediation and intralinguistic mediation
- New theories, trends and methods in FL Teaching

(The potential of task-based and project-based learning; Learner's autonomy in searching for information and its processing; Constructivist strategies in foreign language teaching; The Communicative Approach in foreign language teaching – theory vs. practice; Modern

technology in foreign language teaching and learning – the post-covid perspective)

- Lecturers or teachers – the role of academics
- The challenges of the practical profile requirements for teacher training study programmes
- Teaching foreign language to translators and teaching translation as part of foreign language courses
- Translator competence vs. translation competence
- Learning outcomes: knowledge, skills and competences in translator education
- Modernisation as a threat to translators (AI, post-editing)
- Translation as mediation
- Challenges in modern literary translation
- Translating trauma – translation in the post-covid world
- Literary and specialized translation programmes – points of convergence

**Venue:** online, The University of Gdansk (Poland), The State School of Applied Sciences in Elbląg (Poland)

**Time:** 2-3 December, 2022

**Deadline for submission of abstracts:** 31 March

**Acceptance of abstracts:** 17 May

**Registration fee:** €100 (discounts for early-bird registration tba; also conference fee is waived in case of online participation)

**Organising committee:**

Head: Assoc. Prof. Olga Kubińska

Members: Dr. Wioleta Karwacka, Piotr Kacała, Sylwia Góralewicz

Conference secretary: Kaja Makowska

Organisers:

<https://en.ug.edu.pl/>

<https://study.pwsz.elblag.pl/>

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**Old City, Elbląg**